



IMPROVEMENT PLAN FOR DESIGN EVALUATION OF DRAFT POLICY ON COMMUNITY COLLEGES

Title of Evaluation	Design Evaluation of Draft Policy on Community Colleges	Date of publication of evaluation report	
Name of lead department	Department of Higher Education and Training	Date of approval of Improvement Plan	
Contact person/s	Mr David Diale Bishop Makobe	Position/s	Director: Community Education and Training Colleges Branch Deputy Director: Research, M & E - Community Education and Training Branch
Telephone	012 312 5515 012 312 5131	Email	Diale.D@dhet.gov.za Makobe.b@dhet.gov.za

Recommendation 1	A more comprehensive policy and plan must be developed that deals with the ongoing (even if only interim) existence and support of youth and adult learners at the old PALC sites. Key outcome, performance indicators, and sectoral coordination structures must be detailed.						
-------------------------	--	--	--	--	--	--	--

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation / Progress Report
1. National Comprehensive Policy on Community Colleges developed	H	1.1 Establish DG Task Team, comprised of experts in the field, with Clear Terms of Reference	DHET	July 2017	DG Task Team operational since July/August 2017	CET Operational Plan		The DG Task Team has been established
		1.2 Theory of Change developed before starting with the policy so as to have a clear road towards the identification of the problem Key Results Areas to be part of the TOC).	Task Team	February 2017	February 2017.			The TOC Key Results Areas are to ensure that there is a balance between formal and non-formal programmes as this will infuse partnership ethos, thus strengthening Community – Industry – College relationship.
		1.3 MoA between DHET (CC) and DBE (KRG) developed to take forward the recommendations	DHET	September 2016	September 2016.	CET Operational Plan		MoA Draft has been developed as per the recommendations of the AGSA, 2014 Report

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation / Progress Report
		Report (AGSA, 2014)						
		1.4 An Absorption Strategy developed for those who graduated from the Kha Ri Gude campaign and are willy to continue and to take advantage of the Community Colleges diverse programmes	DHET	December 2016	December 2016	CET Operational Plan		Draft Absorption Strategy has been developed.
		1.5 Desk top literature review of the different policy links so as to align the CC Policy with the existing policies and strategies that support youth and adult education.	Task Team	February 2017	Desk top literature Review by February 2017	CET Operational Plan		DG Task Team currently involved in a literature review for the new Policy.
		1.6 LTSM Policy developed in consultation with the DBE.	DHET	July 2016	July 2016	CETC Operational Plan		There is a standing agreement in the form of a MoA, signed between the TVET Colleges and the Community Colleges to assist with the procurement processes till such time that the Community Colleges have established enough capacity.

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation / Progress Report
		1.7 Draft LTSM policy sent to Regional Community Colleges for inputs	DHET	July 2015	July 2016			Consultations took place with regions in February 2016
		1.8 Approved Policy on minimum requirements for programmes leading to qualifications for educators and lecturers in Adults and Community Education and Training finalised.	DHET	2014/15		CET Operational Plan		Universities developing programmes for the development of CETC lecturers
		1.9 Governing Councils established	DHET	2016/17		CET Operational Plan		Councils being fully constituted in accordance with the CET Act, 2006.

Recommendation 2

The policy process should commence with the development of a set of guidelines for the pilot community colleges, including the notion that they should incorporate a number of local community learning centres (PALCs, PALC satellites or NGO Centres).

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation / Progress Report
2. A Pilot Concept on Community Colleges and local Community learning Centres developed.	H	2.1 A desk-top literature Review on the Concept of Community Colleges is done	DHET	January 2017	Document to be submitted December 2016	CET Operational Plan		Desk-top research is being conducted
		2.2 Analysis of the findings and the writing the finding	DHET	March 2017	March 2017	CET Operational Plan		
		2.3 Presentation of the Findings to Community Colleges for inputs	DHET	June 2017	June 2017	CET Operational Plan		

Recommendation 3	The current legislation (Further Education and Training Colleges Amendment Act of 2013) must be reviewed and amended where appropriate to ensure that the unique character of community colleges as articulated by the White Paper (DHET, 2013) and the comments of the Minister's Advisor, drives the governance, management, staffing, and funding arrangements for the sector.					
-------------------------	---	--	--	--	--	--

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation/ Progress Report
3. Continuing Education and Training Act, 2006 reviewed and amended, subject to the finalisation of the DG Task Team Report	M	3.1 Request through the DG in the form of a Submission, for Legal Services to review the two policies, align them with the White Paper for Post – School Education and Training (DHET, 2013).	DHET	April 2017	March 2019	APP		Awaiting finalisation of DG Task Team report and recommendations
		3.2 Requests for inputs on the amendments from the Community Colleges Unit.	DHET	Sep. 2017	October 2017			
		3.3 Amendments gazetted and a call for public inputs made	DHET	Dec 2017	Feb. 2018			
		3.4 Amendments adopted by parliament	DHET	March 2018	May 2018			

Recommendation 4	The new internal DG Task Team to develop a comprehensive policy for community colleges is encouraged to embark upon a broad consultation process, especially with civil society.						
-------------------------	--	--	--	--	--	--	--

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation/ Progress Report
4. Marketing and Advocacy Strategy developed	M	4.1 Develop a draft Marketing and Advocacy Strategy to address the NEETS and adults, multi-stakeholder Forums		December 2016	A Marketing & Advocacy Strategy approved by July 2018	CET Operational Plan		CETC - part of the DHET Campaigns in Sept – October 2015
		4.2 Finalise the Strategy for implementation	DHET	December 2016	A Marketing & Advocacy Strategy approved by July 2018	CET Operational Plan		CETC - part of the DHET Campaigns in Sept – October 2015
		4.3 Develop advocacy campaign plan	DHET	September 2016	Advocacy and Social campaign planned by 1 September 2016	CET Operational Plan		
		4.4 Develop communication briefs on Community Colleges policies and other initiatives	DHET	March 2017	CC Communication on briefs available by March 2017	CET Operational Plan		
		4.5. Refine and update DHET website on Community	DHET	April 2017	DHET Website updated by	CET Operational Plan		

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation/ Progress Report
		Education and Training Colleges.			September 2017			

Recommendation 5	DHET will need to establish a significant internal structure (such as a Branch) to be responsible for the applied conceptualisation and building of this whole new sector and to ensure that the crucial SAIVCET functions are made operational, especially in regard to programme and materials development							
-------------------------	--	--	--	--	--	--	--	--

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation/ Progress Report
5. South African Institution for Vocational and Continuing Education and Training (SAIVCET) operational and functional	M	5.1 Mechanisms for the establishment of the SAIVCET are established, streamlined and activated	DHET	Dependent on availability of funding allocation	May 2019	APP		

Recommendation 6	A detailed project plan, with an accompanying monitoring and evaluation framework for the pilot implementation should be developed before implementation to ensure deliverables and timeframes are clear and that lessons can be extracted and documented to inform the full implementation of the new community college system.					
-------------------------	--	--	--	--	--	--

Outputs to achieve the objective	Priority L/M/H	Activity to achieve output	Person / institution responsible	By when? (Deadline)	Target	Embedded where	Budget available	Current situation/ Progress Report
6. M & E Policy developed		6.1 Conduct desk-top study on existing M&E Frameworks and Tools for Community Colleges	DHET	September 2016	September 2016	CET Operational Plan		
		6.2 Development of the final draft	DHET	July 2016		CET Operational Plan		Draft document produced
		6.3 Conduct a workshop on M & E Tools for Community Colleges.	DHET	May 2017 a workshop conducted with Community Colleges.	Establish an integrated M & E system for Community Colleges by July 2016			



Mr GF Qonde

Director-General: Higher Education and Training

Date: 19/10/2016

DPME - DHET